**PROFESSIONAL GROWTH AND ACTIVITY FORM**

 **(29 Points)**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Year:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade/Subject:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Artifacts will be scored using the NYSUT Teacher Practice Rubric**

**I. GOALS: Please list 2 goals for the year. Choose 2 indicators from the NYSUT’s Teacher Practice Rubric. (2 points per goal)**

**Examples:**

**Points\_\_\_\_\_\_\_\_\_\_/**

1.

**II. REFLECTION: Please write a summary (no more than one paragraph) to describe the progress you made on each of your goals. (4 points per reflection summary)**

**Examples:**

**Goal #1:**

**Goal #2:**

**Points \_\_\_\_\_\_\_\_\_\_/**

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**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Year:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade/Subject:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**III. HIGHLIGHTS: Please list at least 3 committees, activities, school events or school initiatives you participated in this year. Providing highlights shall satisfy, but is not limited to, one or more of the following Teacher Practice Rubric Indicators: 1.2a, 1.2b, 1.4a, 1.5a, 1.5b, 1.6a, 4.1a, 4.1b, 4.1c, 4.2a, 4.2b, 4.4b, 6.1a, 6.1b, 6.1d, 6.2a, 6.2b, 6.2c, 6.4d, 7.3a, 7.3b, 7.4a**

**Examples:** Activities may include, **but are not limited to,** Shared Decision-Making Committee (SDM), Professional Development Committee (PDC), Teacher Interest Committee (TIC), other school district committees, turnkey training, school assemblies, field trip coordination teams, clubs, Leadership team, Priority/Focus School Planning Team, School Safety Committee, other committees, fundraiser events, coaching, after-school/targeted instruction, summer school, attending school events, attending district-wide meetings, PTA meetings, etc.

 1.

**Points \_\_\_\_\_\_\_\_\_\_/**

 2.

 3.

 4.

**IV. PROFESSIONAL DEVELOPMENT: Please list at least 3 Professional Development experiences you participated in this year either during or after school, listing PD experiences shall satisfy, but is not limited to, any of the following Teacher Practice Rubric indicators: 1.2a, 1.2b, 1.6a, 6.1a, 6.1d, 6.2a, 6.2b, 6.2c, 6.5d, 7.1b, 7.2a, 7.2b, 7.3b, 7.4a.**

**Examples:** Professional Development Plan activities could include, **but are not limited to,** conferences, workshops, classes, faculty/department/8:05 meetings, congruence, professional organizations, turnkey training, discussion groups/collegial circles, action research teams, mentoring experiences (as mentor or mentee), teaming groups, museum visits, lectures attended, professional books/publications read, consultant trainings in which you participated, other independent study (as well as facilitating any of the above). Professional Development activities listed on the approved 175 hours list could also be included (See Appendix\_\_\_).

1. 2.

**Points \_\_\_\_\_\_\_\_\_\_/**

3. 4. (Optional- 2 additional points)

**Professional Development Approved Activities**

**(175 hours)**

* Teacher Center and District courses and trainings
* National Board Certification
* Graduate/Undergraduate courses
* Scoring/training of state exams
* Staff Development Day (districtwide)
* Professional Development – building based and districtwide
* Department meetings/Liaisons meeting
* Mentoring (Mentor and Mentee)
* Facilitator Training
* Collaborative work with colleagues – logs of sessions are required
* Coaching
* Visitation to museums and other sites – log is required
* Curriculum planning and development
* Congruence meetings
* YFT Leadership Training (training on educational issues)
* Committee – educational, union, school-based, district, state, national
* On-line courses
* Serving on the Policy Board of Teacher Center
* Serving on Professional Development Committee
* Educational conferences
* Courses which may or may not be in pursuit of an advanced degree
* Courses which lead to certification requirements
* Groups of teachers collaborating to examine case studies – logs of sessions required
* Creation and assessment of teacher portfolios
* Action research projects
* Collegial Circles
* Participation in reviews of class performance data over time to make decisions about one’s own professional development, based on student outcome
* Developing or collaborating on the development of new programs and instruction methods
* Participation in the Christa McAuliffe Fellowship Program
* Delivering professional development
* Delivering of professional development by the Director of Teacher Center
* Service on the State Professional Standards and Practices Board
* Participation in Professional Development School activities or other school-college teacher development partnerships
* Publishing in educational journals
* Developing and presenting a workshop at a district, state or national conferences
* Providing advisement to students via clubs, etc.
* Serving on district or building level Shared Decision Making Committees
* Serving on CEP, Priority and Focus Committees
* Educationally oriented community service
* Peace Corps service, etc.